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## 14891 - Kinesiska kurs nivå 1-1 (Lijiang)/ (L) VT24

Studieförbundet Vuxenskolan är en del av svensk folkbildning. För att någonting ska räknas som folkbildning behöver det uppfylla vissa krav. Det ska alltid pågå ett lärande i studiecirkeln och det ska göras på ett planmässigt sätt. För att det ska räknas som folkbildning är det också viktigt att alla i gruppen känner sig delaktiga och har inflytande över det som sker.

Det här är er arbetsplan där ni ska beskriva hur ni tänker jobba. Involvera gärna hela gruppen när ni fyller i planen. Och ta gärna hjälp av er verksamhetsutvecklare som kan bidra med tips så att er cirkel blir riktigt bra folkbildning.

Det här vill vi lära oss eller bli bättre på: (obligatorisk uppgift)

To enhance students' proficiency in Chinese at Level 2 by focusing on advanced vocabulary, complex sentence structures, cultural understanding, and fluency in communication.  
Emphasis will continue on strengthening listening, reading and writing, using Pinyin assistance to reinforce the practice of reading texts.  
Homework will involve the use of flashcards corresponding to the texts and exercise book to achieve the teaching goal of extensive vocabulary recognition and mastery of phonetics and rhythm in language.

Så här tänker vi jobba (beskriv metod och tillvägagångssätt): (obligatorisk uppgift)

We will have 19 classes in this semester and each class will take 2 study hours. The specific teaching content is as follows

1. week 3—week 5

A. We will review the words, sentences and texts that we learned last semester

B. We will start learning the new lessons 'Two Precious organs of man' and 'make a guess'

C. We plan to learn 18 Characters, words and building sentences

2. week 6—week 7

A. We will start learning next lesson 'Does the moon follow us'

B. learn reading class 'A crescent moon' and more focus on studying adjectives

3. week 9— week 12

A. we will start to learn the lesson 9 'Why' and 'Curious Kid'

B. improve the skill of communication and dialogue

4. week 14— week 16

we plan to have some games and activities to help students review what they have learned before.

5. week 17—week 19

A. We will continue to study lesson 10 'Spring rain' and 'Seeds'

B. more focus on writing skills

6. week 20—week 22

A. We will start learning lesson 11 'Rivers' and 'Spring water and sea'

B. We plan to learn 20 Characters, words and building sentences

7. week 23

we will watch a Chinese movie together to enhance students' listening and speaking skills

Vi ska använda detta arbetsmaterial/studiematerial: (obligatorisk uppgift)

Zhong Wen nummer 2 / Redigera av Kinesisk College, Kina Jinan Universitet

Zhong wen nummer 2 Övning böcker A och B /Redigera av Kinesisk College, Kina Jinan Universitet

På kort sikt hoppas vi att den här cirkeln leder till att: (obligatorisk uppgift)

Short goals include mastering over one hundred new characters and words from the level 6— recognition, reading, usage, comprehension meanings, constructing sentences.

Utilizing Pinyin to produce correct pronunciation. Ability to annotate Chinese Pinyin and tones for words and short sentences. Reading texts, classroom discussions, and answering questions in Mandarin with accurate tones. Capable of speaking a coherent paragraph, narrating a brief story, and correctly describing simple events in Chinese.

Continued teaching of Chinese grammar in conjunction with the texts. Students should correctly categorize learned vocabulary into verbs, adjectives, classifiers, people, objects, numbers, synonyms, antonyms, etc. They should be able to create words upon seeing characters, form sentences upon seeing words, and effectively use common punctuation marks.

På lång sikt hoppas vi att den här cirkeln leder till att: (obligatorisk uppgift)

This circle aims to systematically advance children's proficiency in Chinese, balancing all language skills while fostering cultural understanding and application.

This circle can also help children improve their self-expression and creativity: Use a rich vocabulary to convey emotions, opinions, and creativity more vividly and effectively, allowing for greater self-expression in Chinese.

The most important thing about this learning circle is to help children understand cultural integration: Facilitate integration into Chinese-speaking communities by grasping essential vocabulary for daily interactions, fostering better social connections and relationships.

Så här gör vi för att alla ska känna sig delaktiga i cirkeln: (obligatorisk uppgift)

1. Shared Goals and Expectations:

Establish common goals for the study circle and involve students in setting expectations for participation, respect, and collaboration.

2. Shared Resources and Discussions:

Share relevant resources, articles, or videos related to the study material and encourage discussions or reflections.

3. Inclusive Environment:

Ensure that everyone has an opportunity to contribute by actively engaging quieter students and valuing diverse perspectives.

Address any conflicts or issues promptly to maintain a positive and inclusive environment.

4. Regular Check-ins:

Conduct regular check-ins to assess how students are feeling about their progress, challenges, and the overall experience.

Be open to feedback and adapt activities or approaches based on student input.

By implementing these strategies, we can create an inclusive and supportive environment within the study circle, fostering a sense of belonging where students feel valued, engaged, and motivated to contribute to their collective learning journey.